## Punyashlok Ahilyadevi Holkar Solapur University, Solapur



NAAC Accredited-2015

'B' Grade (CGPA 2.62)

## Name of the Faculty: Science & Technology

#### **CHOICE BASED CREDIT SYSTEM**

**Syllabus: Geology** 

Name of the Course: B.Sc. I (Sem-I & II)

(Syllabus to be implemented from w.e.f. June 2019)

## Punyashlok Ahilyadevi Holkar Solapur University, Solapur,

### **Faculty of Science**

Choice Based Credit System (CBCS) (2019-2020 : W.e.f. June 2019)

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Choice Based Credit System: With the view to ensure worldwide recognition, acceptability, horizontal as well as vertical mobility for students completing undergraduate degree, Punyashlok Ahilyadevi Holkar Solapur University has implemented Choice Based Credit System (CBCS) at Undergraduate level.

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations.

#### **Outline of Choice Based Credit System:**

- 1. *Core Course:* A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. *Elective Course:* Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

**Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.

3. Ability Enhancement Courses (AEC): The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement; (i) Environmental Science and (ii) English/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

**Credit:** Credit is a numerical value that indicates students work load (Lectures, Lab work, Seminar, Tutorials, Field work etc.) to complete a course unit. In most of the universities 15 contact hours constitute one credit. The contact hours are transformed into credits. Moreover, the grading system of evaluation is introduced for B.Sc. course wherein process of Continuous Internal Evaluation is ensured. The candidate has to appear for Internal Evaluation of 20 marks and University Evaluation for 80 marks.

## Punyashlok Ahilyadevi Holkar Solapur University, Solapur: Faculty of Science

Choice Based Credit System (CBCS), (w.e.f.2019-20) Structure for B. Sc. part – I Geology

Subject/				e of the Paper	No. of		s/week	7 101 20	Total	UA	CA	Credits
Core Course		Гуре		Name	papers/ Practical	L	Т	P	Marks Per Paper			
Class:				В	S.Sc I Sem	ester – l			I	ı		
Ability Enhancement Course(AECC)		nt	(0	English communication skill)	Paper- I	4.0			100	80	20	4.0
Core				DSC 1A	Paper-I	2.5			50	40	10	4.0
(*Students car			DSC 1A		Paper -II	2.5			50	40	10	4.0
Four Subjects			DSC 2A		Paper-I	2.5			50	40	10	4.0
Twelve Subje				DSC 2A	Paper -II	2.5			50	40	10	
below. Out of				DCC 2A	Paper-I	2.5			50	40	10	4.0
Subjects One be CORE and		t WIII		DSC 3A	Paper -II	2.5			50	40	10	
Three will be Subjects.)		TIVE	DS C	Physical Geology	Paper-I	2.5			50	40	10	4.0
Subjects.)	subjects.)		4A	Structural Geology	Paper-II	2.5			50	40	10	
Total						24			500	400	100	20
Class:				В	.Sc I Sem	ester - I	Ī		•	•		
	Ability Enhancement Course(AECC)		(0	English communication skill)	Paper- II	4.0			100	80	20	4.0
Core				DGG 1D	Paper -III	2.5			50	40	10	
(*Students car	n opt a	ny	DSC 1B  DSC 2B  DSC 3B	Paper -IV	2.5			50	40	10	4.0	
Four Subjects				Paper -III	2.5			50	40	10		
Twelve Subje				Paper -IV	2.5			50	40	10	4.0	
below. Out of				Paper -III	2.5			50	40	10		
Subjects One		t will		Paper -IV	2.5			50	40	10	4.0	
be CORE and		TIX /IT		Crystallography	Paper -III	2.5			50	40	10	
Subjects.)	Three will be ELECTIVE Subjects.)		DSC 4B	Mineralogy	Section -	2.5			50	40	10	4.0
				ocracy, Elections Good Governance		3.0			50	40	10	NC
Total (Theor	y)					27			550	440	110	20
Core	!		D	OSC 1 A & 1B	Practical I and II			4	100	80	20	4.0
		Г	OSC 2 A & 2B	Practical I and II			4	100	80	20	4.0	
			OSC 3A & 3B	Practical I and II			4	100	80	20	4.0	
		Ι	OSC 4A & 4B Geology	Practical I and II			4	100	80	20	4.0	
Total (Practical)								16	400	320	80	16
Grand Total						51		16	1450	1160	290	56

<sup>\*</sup>Core Subjects

Chemistry/Physics/Electronics/Computer Science/Mathematics/Statistics/Botany/Geology/Microbiology/ Geography/Psychology

#### PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

# Faculty of Science Choice Based Credit System (CBCS) (W.e.f. June 2019)

Title of the Course: B.Sc. Part-I

Subject: Geology

**Introduction:** The goal of this course is to equip students with the fundamental knowledge of the diverse fields of Geology and to produce students with sufficient scientific knowledge and expertise and to apply the scientific method in their coursework and in their lives. The course structure is basic science centric where students learn core science and are taught necessary fundamental subject for that purpose.

#### **Objectives of the course:** The objectives of B. Sc. Geology course are:

- a. To provide an intensive and in-depth learning to the students in field of Geology.
- b. Beyond simulating, learning, understanding the techniques, the course also addresses the underlying recurring problems of disciplines in today's scientific and changing world.
- c. To develop awareness & knowledge of different organization requirement and subject knowledge through varied branches and research methodology in students.
- d. To train the students to take up wide variety of roles like researchers, scientists, consultants, entrepreneurs, academicians, industry leaders and policy.

#### **Course outcome and Advantages:**

- a) Students can demonstrate competence in geological skills including: identification of crystals, minerals, ores and rocks visually as well as microscopically; interpretation of topographic maps and construction of geologic maps and cross sections; three-dimensional conceptualization; and various rock attitudes and structures; and collection of organized field, survey (hydrogeology and engineering), imagery, digital and laboratory data as well as understand Indian geologic time and earth history.
- b) Students can make reasoning about Earth systems; and Readily solve problems, especially those requiring spatial and temporal interpretation; and Work with uncertainty, non-uniqueness, incompleteness, ambiguity, and indirect observations; and Integrate information from different disciplines and apply systems thinking
- c) Gain an understanding of the societal and environmental relevance of earth systems.
- d) Effectively communicate ideas, research results, and interpretations using written, oral, and graphical design skills both on a formal and extemporaneous basis.

**Eligibility and Admission:** A Candidate passing 10+2 in science stream and passed from state syllabus / CBSE / equivalent with minimum passing percentage of as per the directives of the higher education and Punyashlok Ahilyadevi Holkar Solapur university, Solapur.

**Duration:** The duration for this program is of 3 years with semester pattern (06 Semesters)

Medium of Instruction: English

#### **Syllabus Structure:**

The University follows semester system. An academic year shall consist of two semesters. Each B.Sc. course shall consist of three years i.e. six semesters.

B.Sc. Part-I Geology shall consist of two semesters: Semester I and Semester II. In semester I, there will be two core papers; paper I and paper II of 100 marks (80 marks for university external examination and 20 marks for internal examination for each paper).

Similarly in Semester II there will be two core papers; paper III and paper IV of 100 marks (80 marks for university external examination and 20 marks for internal examination for each paper).

At the end of academic year i.e. semester II the practical examination will be conducted.

The Weightage of practical is of 80 marks for university external practical examination and 20 marks for internal practical examination.

The scheme of evaluation of performance of candidates shall be based on University Assessment (UA) as well as College internal Assessment (CA) as given below. For B.Sc. Part-I Geology sem I & II the internal assessment will be based on Internal tests, Home assignment, Tutorials, Seminars, Group discussion, Brain storming sessions etc. as given below. Practical course examination is of 100 marks shall be conducted at the end of semester II. The practical examination of 100 marks shall also consist of 80 marks for University practical assessment and 20 marks for college internal assessment.

#### **Scheme of Evaluation**

As per the norms of the grading system of evaluation, out of 100 marks, the candidate has to appear for college internal assessment of 20 marks and external evaluation (University assessment) of 80 marks.

Semester	Paper	Title of paper	No. of	Exa	Total credit			
	No.		Lectures					
				University	Internal	Total		
				Examination	Examination	Marks		
I	- 1	Physical Geology	30	40	10	50	2	
	Ш	Structural Geology	30	40	10	50	2	
II	III	Crystallography	30	40	10	50	2	
	IV	Mineralogy	30	40	10	50	2	
Practical		Geology		80	20	100	4	

#### University Examination

Theory Paper I : 40 Marks
 Theory Paper II : 40 Marks
 Theory Paper III : 40 Marks
 Theory Paper IV : 40 Marks
 Practical : 80 Marks

Practical paper has 80 marks for external university practical examination. Duration of practical examination is one **day** 

#### Continuous Internal Assessment for Geology:

- 1. Each theory paper has 10 marks for internal examination. There will be 05 marks for unit test and 05 marks for home assignment.
- 2. Practical paper has 20 marks for internal examination.

#### **Passing Standard**

The student has to secure a minimum of 4.0 grade points (Grade C) in each paper. A student who secure less than 4.0 grade point (39% or less marks, Grade FC/FR) will be declared fail in that paper and shall be required to reappear for respective paper. A student who failed in University Examination (theory) and passed in internal assessment of a same paper shall be given FC Grade. Such student will have to reappear for University Examination only. A student who fails in internal assessment and passed in University examination (theory) shall be given FR Grade. Such student will have to reappear for both University examination as well as internal assessment.

#### **ATKT**

Candidate passed in all papers, except **5 (five)** papers combined together of semester I and II of B.Sc. Part-I Geology examination shall be permitted to enter upon the course of Semester III of B.Sc. Part-II Geology

### Punyashlok Ahilyadevi Holkar Solapur University, Solapur

CBCS Pattern Syllabus of B. Sc. (Part-I), (w. e. f. June 2019)

## Geology SEMESTER – I

## Title of the Paper - I PHYSICAL GEOLOGY

Contact hours – 30

Total Marks 50 (UA -40 + CA - 10) (Credit 2)

UNIT – I	Contact hrs
Introduction to Geology and its scope. Earth's origin: Laplace and Kant	
Nebular Hypothesis; Buffon, Chamberlain and Moulton Planetesimal Theory,	
Jean and Jeffery's Tidal Theory. Earth's size, shape, mass, density and its	
atmosphere.	08
Interior of the Earth: Use of seismic waves in understanding the internal	
structure of the Earth- Core – inner and outer, Mantle – upper and lower,	0=
Asthenosphere, Lithosphere- Sial and Sima (Crust) and major discontinuities	07
UNIT – II	
Weathering: Definition, Types (physical, chemical and biological), Agents,	
controlling factors and its products. Definition and processes of erosion and	04
deposition.	04
Earthquake: Definition, Focus, Epicenter, Isoseismal lines and nature of	
Seismic waves,	04
Measurement of earthquakes -Seismographs and Seismograms, Intensity	
and Magnitude (Mercalli Scale and Richter) scales. Origin and causes of	0.4
earthquakes.	04
Volcano: Types (Central and fissure), Products and Causes of Volcanism.	03

#### **Recommended Books**

- 1. Arthur Holmes, 1992. Principles of Physical Geology. Chapman and Hall, London.
- 2. Miller, 1949. An Introduction to Physical Geology. East West Press Ltd.
- 3. Spencer, E.V., 1962. Basic concepts of Physical Geology. Oxford & IBH.
- 4. Mahapatra, G.B., 1994. A text book of Physical geology. CBS Publishers.

#### Title of the Paper - II STRUCTURAL GEOLOGY

Contact hours – 30

Total Marks 50 (UA -40 + CA - 10) (Credit 2)

UNIT – I	Contact hrs
Introduction to structural Geology; Elementary ideas of bed, dip and strike contours and Outcrops.	04
Introduction to Topographic and Geological maps; Use of Clinometer and	1
Brunton Compass	03
UNIT – II	
Elementary ideas of types of deformation (Tensional, compressional and	
shear stresses).	05
Folds: definition, nomenclature and types of Folds: anticline, syncline	,
symmetrical, asymmetrical, isoclinal, overturned and recumbent.	

Faults: definition, nomenclature and classification of Fault. Types of faults:	06
normal, reverse, horst, graben and strike slip.	
Joints: definition, classification (Geometric and genetic); Significance of	05
Joints.	
Unconformity: definition and types; Significance of Unconformities	04
	03

#### **Recommended Books**

- 5. Billings, M.P., 1972. Structural Geology. Prentice Hall.
- 6. Davis, G.R., 1984. Structural Geology of Rocks and Region. John Wiley
- 7. Hills, E.S., 1963. Elements of Structural Geology. Farrold and Sons, London.
- 8. Singh, R. P., 1995. Structural Geology. A Practical Approach. Ganga Kaveri Publ., Varanasi

#### SEMESTER – II

#### Title of the Paper - III CRYSTALLOGRAPHY

#### **DSC – B Theory course**

Contact hours - 30

Total Marks 50 (UA -40 + CA - 10) (Credit 2)

UNIT – I	Contact hrs
Introduction to crystallography, definition of crystal, Crystal elements: faces, edges, solid angles and forms. Interfacial angle: Law of constancy of	
interfacial angle, contact Goniometer.	03
Crystallographic axes and angles. Parameters and Indices, Law of Rational	
Indices.	02
Classification of crystal systems 6/7 systems and Elements of Symmetry	03
UNIT – II	
Description of Normal class of - Isometric, Tetragonal, Hexagonal,	0=
Orthorhombic. Monoclinic and Triclinic system.	07

#### **Recommended Books**

- 1. Dana, E.S. and Ford, W.E., 2002. A textbook of Mineralogy (Reprints).
- 2. Flint, Y., 1975. Essential of crystallography, Mir Publishers.
- 3. Phillips, F.C., 1963. An introduction to crystallography. Wiley, New York.

#### Title of the Paper – IV MINERALOGY

Contact hours - 30

Total Marks 50 (UA -40 + CA - 10) (Credit 2)

UNIT – I	Contact hrs
Introduction to mineralogy, chemical bonding in minerals. Definition and characteristics of minerals.	03
Description of common physical properties of minerals - Form, Colour,	03
Streak, Lustre, Cleavage, Fracture, Hardness and Specific Gravity.	03
Study of following minerals (Physical properties and chemical composition):	
Quartz, Orthoclase, Plagioclase, Microcline, Augite, Hypersthene, Hornblende, Garnet, Muscovite, Biotite, Chlorite, Olivine, Epidote, Calcite. UNIT – II	07

Ordinary and polarized Light, Polarizing Microscope - Parts and functioning.

Optical properties of minerals in Plane Polarized Light -Colour, Pleochroism,
Form, Relief and Cleavage.

Optical properties between crossed nicols - Isotropism / anisotropism,
twinning, Extinction, Extinction angle, Interference Colours / Polarization
colours.

Othoclase, Plagioclase, Microcline, Olivine, Augite, Hornblende, Muscovite,
Biotite, Garnet, Calcite.

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#### **Recommended Books**

- 4. Berry, L.G., Mason, B. and Dietrich, R.V., 1982. Mineralogy. CBS Publ.
- 5. Nesse, D.W., 1986. Optical Mineralogy. McGraw Hill.
- 6. Read, H.H., 1968. Rutley's Element of Mineralogy (Rev. Ed.). Thomas Murby and Co.
- 7. Berry and Mason, 1961. Mineralogy. W.H. Freeman & Co.
- 8. Kerr, B.F., 1995. Optical Mineralogy 5th Ed. Mc Graw Hill, New York.

#### PHYSICAL AND STRUCTURAL GEOLOGY

Contact hours – 60 Total Marks: 100 (UA – 80, CA – 20)

Credit – 04

#### DSC – A Laboratory course

#### **PHYSICAL GEOLOGY:**

Study of erosional and depositional features formed by river, wind, ocean and groundwater. Study of important and common geomorphological models. Reading of Toposheets and identification of natural and manmade features

#### **STRUCTURAL GEOLOGY:**

Identification of strike and dip, folds, faults, unconformity and joints from block models Preparation of cross-section profile and description from geological maps — Horizontal / Inclined beds (with unconformity and fault)

Exercises on basic structural problems

## CRYSTALLOGRAPHY AND MINERALOGY DSC – B Laboratory course

#### **CRYSTALLOGRAPHY:**

Study of Normal class of Isometric, Tetragonal, Hexagonal, Orthorhombic, Monoclinic and Triclinic systems with crystallographic axes, elements of symmetry, type mineral, holding position and forms with faces and indices.

Isometric / cubic system – Cube, Octahedron, Dodecahedron, Tetrahexahedron, Trapezohedron

Tetragonal system – 149, 150, 153, 154, 156, 157, 161 Hexagonal system – 195, 196, 199, 200, 202, 203

Orthorhombic system - 275, 276, 279, 280, 281, 283

Monoclinic system - 312, 313, 314, 315, 319

Triclinic system – 333, 334, 337

#### MINERALOGY:

Study of physical properties of minerals - Quartz, Orthoclase, Microcline, Hypersthene, Hornblende, Garnet, Muscovite, Biotite, Chlorite, Olivine, Epidote, Calcite

Use of polarising microscope. Study of following optical properties shown by minerals.

Under polarised light – colour, types of forms, relief, cleavages, pleachroism

Between crossed nicols - Isotropism / anisotropism, twinning, Extinction, Interference Colours / Polarization colours.

One day Geological Field Training for students to undergo field training in a suitable geological area and submit a report thereof or completion of a project.

Practical examination will be conducted annually at the end of Second Term of every academic year.

Duration: 1 Day (6 Hours approx.). Marks: 80. Minimum for passing: 32.

### Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Nature of Question Paper for choice based credit system (CBCS) Semester Pattern

• Faculty of Science • (w. e. f. June 2019)

**Total Marks-40** Time: - 2 hrs. Instructions: 1. All questions are compulsory. 2. Draw **neat diagrams** wherever necessary. 3. Figures to the **right** indicate **full marks**. (80)Q. No.1) Multiple choice questions 1) ----a) b) c) d) 2) 3) 4) 5) 6) 7) Q.No.2) Answer any four of the following (80)ii) iii) iv) v) Q.No.3 A) Write notes on any one of the following (03)i) ii) B) Solve / short answer (05)Q. No.4) Answer any Two of the following (80)i) ii) iii) Q.No.5) Answer any one of the following (80)i) ii)

## **Scheme of Marking for University Practical Examination**

**Total Marks: 80** 

Q.1	Identify and describe physical features in geomorphic models kept on table nos. 1 to 5	10
Q.2	Identify and describe any five natural and man-made features from each toposheets kept on table nos. 7 to 9	06
Q.3	Identify, describe and draw diagrams of structural models kept on table 11 to 13	06
Q.4	Identify crystallographic model kept on table 15 to 21.  Describe crystallographic system, elements of symmetry, forms and indices.	07
Q.5	Identify and describe following physical properties of minerals kept on table 23 to 29.  Colour, streak, lustre, form, fracture, hardness and cleavage, chemical composition.	07
Q.6	Describe optical property of mineral kept under microscope on table 31 to 33	06
Q.7	Draw a cross section along X – Y of geological map. Describe geomorphology, geology and geological history of the given map.	12
Q.8 Q.9 Q.10	Solve the given structural problem.  Tour/project report  Laboratory record / Journal	06 10 10
	Total –	80